

St. Aloysius Weekly Home Learning Plan

Year 5/6 WEEK 5

Google Meet times for all senior classes is 9:30am everyday

[5/6T Google Classroom](#)

[5/6M Google Classroom](#)

[5/6E Google Classroom](#)

<i>Monday 10th August</i>	<i>Tuesday 11th August</i>	<i>Wed 12th August</i> WELL BEING WEDNESDAY	<i>Thursday 13th August</i>	<i>Friday 14th August</i>
<p>Please mark the roll on Google Classroom</p> <p>PRAYER </p> <p>Share together this inspiring prayer reminding us that our actions of care and concern speak louder than our muffled voice. Go into your Google Classroom and find... 'Week 5 Prayer'</p>	<p>Please mark the roll on Google Classroom</p> <p>PRAYER </p> <p>Share together this inspiring prayer reminding us that our actions of care and concern speak louder than our muffled voice. Go into your Google Classroom and find... 'Week 5 Prayer'</p>	<p>Please mark the roll on Google Classroom</p> <p>PRAYER </p> <p>Share together this inspiring prayer reminding us that our actions of care and concern speak louder than our muffled voice. Go into your Google Classroom and find... 'Week 5 Prayer'</p>	<p>Please mark the roll on Google Classroom</p> <p>PRAYER </p> <p>Share together this inspiring prayer reminding us that our actions of care and concern speak louder than our muffled voice. Go into your Google Classroom and find... 'Week 5 Prayer'</p>	<p>Please mark the roll on Google Classroom</p> <p>PRAYER </p> <p>Share together this inspiring prayer reminding us that our actions of care and concern speak louder than our muffled voice. Go into your Google Classroom and find... 'Week 5 Prayer'</p>

 <p>READ TO SELF The more we read the better readers we become! Read your own novel or read from EPIC for 20 minutes. EPIC Reading Password: 5/6M - ucu4766 5/6E - rnb8618 5/6T - rbg1942</p>	 <p>READ TO SELF The more we read the better readers we become! Read your own novel or read from EPIC for 20 minutes. EPIC Reading Password: 5/6M - ucu4766 5/6E - rnb8618 5/6T - rbg1942</p>	<p style="text-align: center;">JAPANESE</p> <p>Konnichiwa - Hello, Please watch my welcome video, "Japanese Week 5" in Google Classroom.</p> <p>Task: Write 'What I know about Japan' on a piece of paper. Please date and keep this. Try saying some new words: - Konnichiwa - Hello - Sensei - Teacher - Hai - Yes. I hope you enjoy your 1st Japanese lesson.</p> <p style="text-align: center;">Ms Bawden (sensei)</p> <div style="text-align: center;">  </div>	 <p>READ TO SELF The more we read the better readers we become! Read your own novel or read from EPIC for 20 minutes. EPIC Reading Password: 5/6M - ucu4766 5/6E - rnb8618 5/6T - rbg1942</p>	 <p>READ TO SELF The more we read the better readers we become! Read your own novel or read from EPIC for 20 minutes. EPIC Reading Password: 5/6M - ucu4766 5/6E - rnb8618 5/6T - rbg1942</p>
<p style="text-align: center;">READING ACTIVITY</p>  <p>By the end of this lesson 'I Can', -read an informative text -answer comprehension questions related to a text -write answers in sentence form.</p> <p style="text-align: center;">TASK Go into your Google Classroom and find... <i>'Comprehending the Air Force Poster'</i></p>	<p style="text-align: center;">READING ACTIVITY</p>  <p>By the end of this lesson 'I Can', -read an informative text -answer comprehension questions related to a text -write answers in sentence form.</p> <p style="text-align: center;">TASK Go into your Google Classroom and find... <i>'Comprehending J. K. Rowling's Article'</i></p>		<p style="text-align: center;">READING ACTIVITY</p>  <p>By the end of this lesson 'I Can', -define words from an article -expand my vocabulary by understanding words within a context</p> <p style="text-align: center;">TASK Go into your Google Classroom and find... <i>'Defining Words from J. K. Rowling's Article'</i></p>	<p style="text-align: center;">READING ACTIVITY</p>  <p>By the end of this lesson 'I Can', -demonstrate my understanding through revision of this week's reading tasks</p> <p style="text-align: center;">TASK Go into your Google Classroom and find... <i>'Friday Reading Revision (Week 5)'</i></p>
<p>SPELLING TASK</p>  <p>View the Smart Spelling video.</p>	<p>SPELLING TASK</p> 		<p style="text-align: center;">STEAM</p>  <p>As a family group or individually, complete the Egg Drop Challenge.</p>	<p>SPELLING TASK</p> 

<p>Go into your Google Classroom and find... 'Week 5 SMART Spelling'</p>	<p>Complete your spelling practise each for 10 minutes using the table below of Spelling Activities.</p>	<p>The activity details are in Google Classroom.</p>	<p>Complete your spelling practise each for 10 minutes using the table below of Spelling Activities.</p>	<p>Listen to the pre recorded Spelling test each Friday in Google Classroom. Each week have an adult correct your spelling test.</p>
<p>WRITING ACTIVITY </p> <p>By the end of this lesson 'I Can', -read an informative text -identify nouns, adjectives, verbs and adverbs -write a summary demonstrating our understanding</p> <p>TASK Go into your Google Classroom and find...</p> <p><i>'Pneumonic Influenza Pandemic - Summarising'</i></p>	<p>WRITING ACTIVITY </p> <p>By the end of this lesson 'I Can', -read an informative text -identify nouns, adjectives, verbs and adverbs -write and reword sentences</p> <p>TASK Go into your Google Classroom and find...</p> <p><i>'Pneumonic Influenza Pandemic - Rewording Sentences'</i></p>	<p>PHYSICAL EDUCATION</p> <p>Go to Google Classroom and find Week 5 Physical Education Tasks and follow the instructions.</p> 	<p>WRITING ACTIVITY </p> <p>By the end of this lesson 'I Can', -reread an informative text -insert commas in the text for a variety of reasons -insert quotation marks in parts of a text</p> <p>TASK Go into your Google Classroom and find...</p> <p><i>'Pneumonic Influenza Pandemic - Commas and Quotation Marks'</i></p>	<p>WRITING ACTIVITY </p> <p>By the end of this lesson 'I Can', -read an informative text -complete revision activity from week 5 Daily Writing Tasks</p> <p>TASK Go into your Google Classroom and find...</p> <p><i>'A Kindness Pandemic - Article'</i></p>
<p>MATHS WARM UP </p> <p>Warm up: Times Table Practice. You can be tested on random multiple tables at once. For example; 6 x 4, 8 x 7.</p>	<p>MATHS WARM UP </p> <p>Warm up: Times Table Practice. You can be tested on random multiple tables at once. For example; 6 x 4, 8 x 7.</p>	<p>MINDFULNESS</p> 	<p>MATHS WARM UP </p> <p>Warm up: Times Table Practice. You can be tested on random multiple tables at once. For example; 6 x 4, 8 x 7.</p>	<p>MATHS WARM UP </p> <p>Warm up: Times Table Practice. You can be tested on random multiple tables at once. For example: 6 x 4, 8 x 7.</p>

<p>Go into your Google Classroom and find.. Warm up Extension: New Wave Questions.</p>	<p>Go into your Google Classroom and find.. Warm up Extension: New Wave Questions.</p>	<p>Click on the link below. https://www.teachpeec.com/wp-content/uploads/2020/07/Weekly-Wellbeing-Phase-4-Week-1.pdf Choose 2 or 3 of the activities to complete. (You could choose them as a family or individually)</p>	<p>Go into your Google Classroom and find.. Warm up Extension: New Wave Questions.</p>	<p>Go into your Google Classroom and find.. Warm up Extension: New Wave Questions.</p>
<p>MATHS ACTIVITY </p> <p>By the end of this lesson 'I Can', -identify equivalent fractions -compare common fractions</p> <p>Go into your Google Classroom and find..</p> <p>'Finding Equivalent Fractions'</p>	<p>MATHS ACTIVITY </p> <p>By the end of this lesson 'I Can', -write fractions in their simplest form</p> <p>Go into your Google Classroom and find..</p> <p>'Writing Fractions in their Simplest Form'</p>		<p>MATHS ACTIVITY </p> <p>By the end of this lesson 'I Can', -identify equivalent fractions -compare common fractions</p> <p>Go into your Google Classroom and find..</p> <p>'Comparing Common Fractions (Related Denominators)'</p>	<p>MATHS ACTIVITY </p> <p>By the end of this lesson 'I Can', -solve and calculate revision of fraction equivalents</p> <p>Go into your Google Classroom and find..</p> <p>'Fraction Revision Week 5'</p>
<p> CORRECTION TIME of OWN WORK </p> <p>Use this time to correct your own work individually or with a parent.</p> <p>Optional - Maths Board Games and Card Games -Monopoly, Cluedo, Chess, etc -Golf, Skip-Bo, Uno, 500, etc</p>		<p> CORRECTION TIME of OWN WORK </p> <p>Use this time to correct your own work individually or with a parent.</p> <p>Optional - Maths Board Games and Card Games -Monopoly, Cluedo, Chess, etc -Golf, Skip-Bo, Uno, 500, etc</p>		



RELIGIOUS EDUCATION

The book of Acts was written after the death and resurrection of Jesus. The first Christian believers were coming to terms with Jesus not being with them, [this task](#) invites you to look deeper into the meaning of this piece of scripture.



RELIGIOUS EDUCATION

Many artists have used imagery to depict the Acts scripture passage. Look through these slides and complete [the assigned task](#).

INQUIRY



How has our immigration, your generation shaped our nation?

By the end of this lesson 'I Can',

- write my reflection on what I think it means to be Australian
- brainstorm as a class questions we could ask a person who has immigrated to Australia
- Choose a person we would like to interview

TASK

Go into your Google Classroom and find..

'Migration Research-Part 1'

INQUIRY



How has our immigration, your generation shaped our nation?

By the end of this lesson 'I Can',

- choose 10 or more questions to ask someone who has migrated to Australia
- type or write out my questions to interview my chosen person
- conduct an interview with chosen person by phone, email or recording

TASK

Go into your Google Classroom and find..

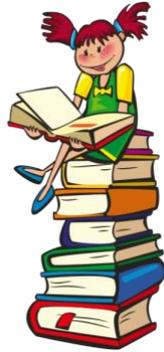
'Migration Research-Part 2'

Spelling Activities

<p>Meaningful Sentences</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word <p>Repeat for each word</p> <ol style="list-style-type: none"> 3. Now write three of your words in a meaningful sentence each 	<p>Pictures</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word <p>Repeat for each word</p> <ol style="list-style-type: none"> 3. Now draw a picture three of your words in a meaningful sentence each 	<p>Technology</p> <p>Type your words and print them out and display where you can see them at home.</p>	<p>Highlight the tricky part</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Using a highlighter, trace over the letters in the tricky part of each word. 4. Repeat for each word. 	<p>Syllables</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word. 3. Say the word again and break into syllables using your hands 4. Show the syllable breaks with dots eg. in.for.ma.tion. 5. Repeat for each word
<p>Dictionary Meanings</p> <ol style="list-style-type: none"> 1. Say the word aloud. 2. Write the word 3. Using a dictionary look up 5 of your words 4. Write down the meaning in your own words 	<p>Write a letter</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Write a letter to a friend using as many of your spelling words as possible. 	<p>Fancy Writing</p> <p>Write your words out in fancy writing/lettering</p>	<p>Alphabetical Order</p> <p>Write out your words in a list. Write your words out in alphabetical order.</p>	<p>Short Story</p> <p>Write out your words in a list. Write a short story using as many of your spelling words as you can.</p>
<p>Word Meanings</p> <p>Write out your words in a list. In your own words, describe what the word means.</p>	<p>Joined Writing</p> <p>Write your words out twice each. Try to use joined writing.</p>	<p>Favourite Word</p> <p>Write out your words in a list. Choose your favourite word and write a paragraph on why this is your favourite.</p>	<p>Jumble</p> <p>Write your words out in a list, Using the letters in your spelling words what other words can you make?</p>	<p>Opposites</p> <p>Write out your words in a list. Ask an adult in your family how they learned spelling when they were at school. What</p>

down what you remembered
from your conversation.

Challenges...



**Drawing and Design:**

Draw a self-portrait of yourself 10 years from now.

Design and make a collage

Browse an online tutorial on How to draw a... choose an animal to draw.

Extra Reading:

Try and do this each day for at least 20 minutes during optional learning. It will help you become a better reader, speller, and writer. If you don't have any books at home you can log into EPIC.

**Help in the Garden:**

Rake up leaves, pull out weeds, look after the plants. It is great to learn how to take care of other things.

Do you know the names of your plants? Are there any plants which look similar? You might like to sketch some of the flowers or leaves and name them.

Bake/Cook in the Kitchen:

You may like to spend time learning to bake or cook. There is a lot to learn when in the kitchen. Reading and following instructions or learning about the types of measurements and how big/small they are. Be sure to email your teacher with successful bake ups! Maybe you could cook tea one night?

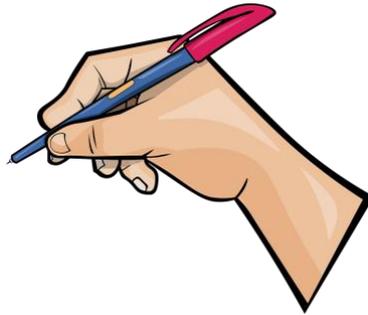


Helping at home:

Help with jobs at home (inside and outside)

Clean your room

Helping a younger sibling with their Home Learning



Make a Gratitude Journal:

Each day draw/write three great things for which you are thankful.

Make a Kindness Promise:

Each day draw/write who or what you plan to be kind to and how you will do this. Draw a smiley face on the plan once you have done the act of kindness.



Get Creative:

Make a neat origami flower or colourful chatterbox with a list of jobs inside that you can do to help out at home.

Design and make a commercial for your favourite food



Play a game of Cards:

Teach your family how to play Golf, that we learnt at the start of this year. We have attached the [link here](#) with the rules. Other games include Uno, phase-10 or Skip-Bo.

Play card games or Sudoku and Yahtzee.

Why not learn how to do a magic card trick! Mr Kennedy has learnt a few. Can you trick him?



Deserted Island Challenge Trapped on a deserted island.....

Go into your backyard, pretending it is a deserted island. Imagine that you are stranded on this island. Look around you. See if you can think about what you may require to survive. Make a mental list of things available to you, then go inside and write down your ideas. You may like to illustrate some of your list of needs. What might you need to keep you safe or sane whilst living on this island? Role play with your siblings (brothers and sisters) what could possibly happen if you were trapped there for a week.

Option: What if you were able to take 10 items from a plane wreckage found close by?

Communication with School regarding 'Continuation of Learning'

During self-isolation, teachers should be contacted through the special email links below.		
Leadership	Michael Kennedy Narelle Cox Bernadette Lynch	homelearningleadership@saredan.catholic.edu.au
5/6M	Mitch McCrow	homelearning56m@saredan.catholic.edu.au
5/6E	Anne Enright	homelearning56e@saredan.catholic.edu.au
5/6T	Jo Townsend	homelearning56t@saredan.catholic.edu.au