



## **St Aloysius School Vision and Mission**

### **Vision**

As partners in Catholic education and open to God's presence, we pursue fullness of life for all.

### **Mission**

As a Catholic Parish Primary School in partnership with our families and parish we, at St Aloysius ...

- ~ Celebrate and share Catholic beliefs, values, practices and traditions with Christ at the centre.
- ~ Nurture the development of each unique student in our care.
- ~ Respect the dignity and integrity of each person, promoting self-esteem, diversity and a positive vision for the future, in an environment that is safe and welcoming.
- ~ Inspire and empower our students to reach their potential and make a difference in the world.
- ~ Provide a stimulating curriculum that is contemporary, challenging and inspiring for all.
- ~ Actively contribute to the development of community links in order to enhance our school community.

### **Aims**

St Aloysius School aims to

- provide quality Catholic education with high expectations for all students to learn and progress within a safe and inclusive learning environment
- support their faith journey through engaging in learning that integrates faith and life
- promote an ethos of care, mutual respect and support, where effort is valued and success celebrated
- enable students to become active, responsible, just and caring stewards of the school and wider community
- foster engagement in student learning through working in partnership with parents, parish and the wider community
- ensure the care, safety, wellbeing and protection of its students in keeping with the Catholic tradition, which celebrates the sanctity and unique dignity of each person.

### **Enacting the Vision and Mission**

St Aloysius School enacts the vision and mission and its aims through:

**Gospel Values:** The following gospel values are integrated into curriculum and pastoral care to develop student positive behaviours and social skills:

- **Respect** for the life and dignity of each person
- **Justice** in our actions and response to others
- **Responsibility** in our relationships and stewardship of the environment

**Formation and Professional Learning:** There is regular faith formation and professional learning that assists staff to provide an educational environment and program that allows all in the school community to pursue fullness of life. It develops teacher capacity to enter into dialogue with students so that they can have a better understanding of the integration of faith and life.

**Safe Environment:** The school ensures that there is a safe and welcoming environment. Safety is regularly monitored and strategies are reviewed through risk management and policy review. The school implements the Child Safe Standards and monitors implementation through strategies such as risk management processes and audits. Professional learning assists staff to monitor student wellbeing and implement effective strategies.

**Communication:** Staff and parents are provided with handbooks that outline the school's vision and mission, policies and procedures. These are also available on the school website. The school community is regularly informed on student outcomes, policy, procedures and practices through the school website, newsletters and school community meetings. The school provides an Annual Report to the Community.

**Leadership:** Leadership actively supports the School Improvement Plan through providing professional learning and appropriate resources and fostering leadership throughout the school. The leadership team regularly monitors school improvement, and meets with staff to discuss data and strategies. The principal informs the School Advisory Council (SAC) on strengths and challenges.

**School Improvement Plan:** The school monitors and reviews its annual action plan and ensures that there is alignment to the School Improvement Plan. This includes analysis of student data, teaching practices and feedback from the school community. The school undertakes a review and validation every five years.

**Performance and Development Culture:** There is a culture of building staff capacity and responding to change in student needs. This is supported through professional learning plans, feedback and review. Staff are challenged to have high expectations of students in their learning as well as themselves.

**Community Engagement in Learning:** The school actively engages the school community in student learning through fostering links with the community and engaging in dialogue on student learning. The annual community forum is an important strategy for identifying areas of interest from the community. This is supported by the work of the SAC.

**Inclusiveness:** The school is a welcoming inclusive community. The educational program takes into account different student strengths and challenges and provides resources to address equity. The curriculum is planned and implemented in accordance with the principles of inclusion. It implements strategies and policies that prevent discrimination and harassment of any school community member or visitor.